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Problems in Organizing Co-Curricular Activity of Secondary school Students In Osmanabad city

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Introduction:

Tradition of Indian philosophy is just as like a Sea. This philosophy impacts on Educational system of India.Todays Education system is nothing but a fruit of ancient period like vedik , Bauddha,Muslim, Britisha And post independent period.We know in that ancient period student lives with teacher (so teacher is responsible for development of student) which affect their school performance and personality.Now a day's teacher interact with student for only 6 hours else we wish that our schoool education / teacher fulfill our expectation In this modern era everyone trying for marks so teacher unable to spend time on other activities which important in development of child .So I try to search in which way school organize curricular activities, which problems are held in such activities.

Related Literature and Research

There are differences in curricular, co-curricular and extra-curricular activity. Activities Relating to Academic Development, Aesthetic Development, Citizenship Training,Cultural Development, Emotional and National Integration,Leisure Utilization,Literary Activities,Moral Development Activities , Multi-purpose Activities , Productive Activities , Physical Development , Scientific Development Activities , Social Welfare Activities. Extracurricular activities, such as music, sports, art and other non-academic pursuits can be a big part of middle school for a child. Although there is the argument that extracurricular activities distract from academic study, there is more and more evidence that extracurricular activities actually enhance academic learning. There are numerous benefits to participating in extracurricular activities, not the least of which is developing good teamwork skills and

discovering a personal passion. curricular activities in secondary school offer many benefits to students. For one, they provide an additional means of social support by peers outside of the classroom. But extracurricular activities can also be pivotal in making plans for college or certain careers.

1.“A study by the U. S. Department of Education revealed that students who participate in co-curricular activities are three times more likely to have a grade point average of 3.0 or better” than students who do not participate in co-curricular activities (Stephens & Schaben, 2002, para.4) In addition to co-curricular or extracurricular activities, “analyses revealed that regardless of students’ background and prior achievement, various parenting, volunteering, and home learning activities positively influenced student grades” (Simon, 2001, para.1).Numerous studies have examined the factors influencing students’ academic achievement, and many activities were found to have a significant influence.

2.Report of the University commission “ If we wish to bring about a sewage upheaval in our society , a Rakshas Raj, all that we need is to give vocational and technical education and strave the spirit .“2 The 42nd constitution Amendment of 1976 , inserted as article 51 A in part IV A of the Indian constitution lays down ten Fundamental Duties (or values) for each citizen . This amendment was inspired by the idea of arresting the falling moral standards in the Country and that of ensuring higher level of moral conduct from citizens.

3.The University Education commission (1948-49) recommended that “ Unless morality is taken in a larger sense , it is not enough . If we exclude spiritual training in our institution we would be untrue to our whole historical Development.”

Objective:

The purpose of research is to discover answers to questions through the application of scientific procedures. The main aim of research is to find out the truth which is hidden and which has not been discovered.

- 1.To study how secondary school arrange co-curricular activity.
- 2. To study of problems occurred in conducting co-curricular activity.

Method And Tools

This study aims to study current situation of co-curricular activity held in school so survey method is used.

Questionnaire

A questionnaire consists of a set of questions presented to a respondent for answers. The respondents read the questions, interpret what is expected and then write down the answers themselves. This method of data collection is quite popular, particularly in case of big enquiries. Because there are many ways to ask questions, the questionnaire is very flexible. Questionnaire should be developed and tested carefully before being used on a large scale.

Sample

Judgment sample: The researcher uses his judgment to select population members who are good prospects for accurate information.

Results And Suggestions

Schools typically classify Co-curricular Activities under one of the following groups:

- Performing Arts
- Sports and Games
- Clubs and Societies
- Student Association

Teacher

1. They attach more importance to teaching and very little to the organization of curricular activities which they still regard as extra. Any request to a teacher to start a curricular activity is met with resentment and the activity is regarded as an extra burden.

2. Our teachers still have an orthodox view of education and do not like to make new grounds.

3. Many teachers do not like to mix with pupils and while conducting any curricular activity one will have to rub shoulders with his pupils, which is not liked by many teachers.

4. Head Master of school, do not encourage their teachers to start any curricular activity as it consumes school

Student

1. School lack sufficient funds and with the shortage of funds curricular activities are either not started or die away when started .

2. Games and sports where grounds are available are introduced in the evening and without a teacher. Many pupils who come from distant village or places do not find it convenient to come again to the school for play.

3. School do not have playgrounds even. With the result games and sports, which are very essential, cannot be introduced.

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